

**APPALACHIAN STATE UNIVERSITY
REICH COLLEGE OF EDUCATION
DOCTORAL PROGRAM IN EDUCATIONAL LEADERSHIP
ANNUAL REPORT
JULY 2009- JUNE 2010**

I. MAJOR ACCOMPLISHMENTS

- **Graduated 13 doctoral students*
- **Started new on-campus cohort 17 (n=12) July 2009.*
- **Started a new Hickory cohort 2 (n=14) August 2009.*
- **Accepted the Program's first Fulbright doctoral scholar as a member of cohort 17.*
- **Recruited and accepted a new on-campus cohort 18 (n=13) June 2010*
- **Conducted extensive work on articulation of coursework between the three Ed.S degree programs and the Ed.D involving faculty members from all programs.*
- **Continued a major review of doctoral program curriculum.*
- **Began study of different options to complete dissertation requirement*
- **Maintained and updated an active data base of RCOE faculty (n=55) research interests, and faculty interested in doctoral committee service.*
- **Continued the emphasis on focused creation of doctoral student research agendas, with a seamless flow from coursework, to qualifying examination, to dissertation proposal, to dissertation.*
- **Created a new emphasis on working with first year doctoral students on expected elements in a dissertation (especially in the third part of the Professional Seminar course).*
- **Hosted Fall 09 and Spring 10 Doctoral Symposia - featuring scholarly presentations and discussions centered on program students' works with themes of International Education (09) and Social Justice (10)*
- **Presented the Second Annual Alice P. Naylor Outstanding Dissertation Award to Susan McCracken (09) as part of the Spring Doctoral Symposium*
- **Created the inaugural Alice P. Naylor Lecture delivered at the Spring Doctoral Symposium by the previous Naylor honoree, Angie Wright (08). This lecture will be given annually at the Spring Doctoral Symposium by the previous year's Naylor honoree.*

***The Program Policy Committee, with a dozen faculty, two alumni, and one student member, met monthly during the academic year with >90% attendance and very active participation.*

***Doctoral Research Assistantships were provided to all departments in the college, The Office of International Education, and the Associate Vice-Chancellor for Student Affairs. Assistantships were aligned with doctoral student scholarly interests.*

***The Program Director made presentations about the program to:*

Each RCOE Department

Each Department Chair

Dean's Advancement Board

NW Regional Educational Service Alliance Board of Directors

Numbers of faculty and administrators outside the RCOE

Many classes with prospective students

Over five hundred individual meetings with prospective & current students

***The Program hosted a campus-wide workshop on Undoing Racism and Literacy, fiscally supported by the External Scholars Fund and RCOE. Margery Freeman presented the workshop and facilitated several additional discussions with faculty, staff, and students.*

***The Program was awarded a SALT Grant, and a Grant from UNC System to develop a data base of research on Early Colleges and Re-Design High Schools. The Program took the lead in the College Liaison role with the Early College at Caldwell Community College.*

***The Program Director took a lead role in preparing a report for the North Carolina Community Colleges (with Carol Kasworm - NCSU, and Don Reichard, President Emeritus Johnston County Community College), detailing the availability of graduate programs in educational leadership at UNC System universities.*

***The Program Director was awarded the RCOE Faculty Mentor Award at the spring faculty meeting, April 28th.*

II. MAJOR PROBLEMS

*** Administrative Support. The program continues to be hindered by having just 1/3 of an administrative position. As a consequence much of the Director's time is necessarily focused on administrative and office management issues, and this is not the most effective use of that time.*

***Designation of additional faculty as "doctoral faculty", and specific benefits for dissertation committee service (not just chairs) will greatly enhance productivity of the program.*

III. PERSONNEL

There were no personnel changes during the period.

IV. INVOLVEMENT WITH PUBLIC SCHOOLS

The Program's principal involvement with Public Schools has been work with the Learning Labs Initiative - a project jointly directed by the UNC System and the New Schools Project - to work with and highlight the development of four model Early College/Re-Design High Schools throughout the state. The Program's role has been principally the creation of a research data base for use by practitioners in the EC arena.

V. STAFF & EPA NONFACULTY ACTIVITY

***Susan Musilli, Program Administrator, was awarded the 2009 Plemmons Leadership Medallion for Distinguished University Service.*

***Susan was also recognized for exemplary student performance by the College of Arts and Sciences..*

VI. FACULTY ACTIVITY

***Reports on the activity of doctoral faculty members, Kelly Clark/Keefe, Vachel Miller, and George Olson, are available through the LES Department Report.*

***Jim Killacky:*

**Served on the ASU Graduate Faculty Council and as an active member of its Academic Affairs Sub-Committee*

**Chaired two completed dissertations, and served on three other completed dissertation committees*

**Had one refereed paper and one refereed conference presentation accepted*

**Will serve as Editor of a proposed Special Issue of the Community College Journal of Research and Practice focusing on Early Colleges*

**Serves on the editorial boards of two national journals (Research in Rural Education, Community College Journal of Research and Practice)*

**Was awarded the RCOE Faculty Mentor of the Year Award.*