

**APPALACHIAN STATE UNIVERSITY
DOCTORAL PROGRAM IN EDUCATIONAL LEADERSHIP**

EDL 7099 PROFESSIONAL SEMINAR

DOCTORAL COHORT 17 - 2009-10

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THE RATIONALE/PURPOSE FOR THE COURSE

This seminar course, conducted in three parts (Summer 09, Fall 09, Spring 10), is designed to support members of Doctoral Cohort 17 in the following ways:

- **Building a Community of Scholars through:**
 - a. Becoming acquainted with other cohort members with whom collaborative opportunities will exist throughout the program*
 - b. Encouraging open, rigorous, critical dialogue*
 - c. Agreeing on responsibilities and developing norms for the cohort*
 - d. Fostering the development of post course collegiality*

- ** Orienting of cohort members to doctoral life through attention to**
 - a. The RCOE and Doctoral Program conceptual frameworks*
 - b. Developing proactive and reflective engagement*
 - c. Designing a flexible doctoral program plan*
 - d. The roles of reading, research and scholarly activities*
 - e. Becoming effective consumers of research*
 - f. Literature reviews*
 - g. Exploration of scholarly/research agendas*
 - h. Doctoral committees*
 - i. Qualifying examinations*
 - j. Dissertation writing*

- **Facilitating faculty resources through**
 - a. Identifying RCOE and other ASU (and beyond) faculty scholarly interests*
 - b. The role of committee chairs and members and fit*

- **Addressing Professional Development at the doctoral level through attention to**
 - a. Opportunities for research and publication*
 - b. Conferences and presentation*

c. Activity in professional organizations

COURSE OBJECTIVES

By the completion of EDL 7099 participants will have an enhanced understanding of:

- **The ASU Doctoral Program in Educational Leadership**
- **The role of the Program in the life of RCOE and ASU**
- **The conceptual framework and operating structure of the Program**
- **The roles of research, scholarship, and teaching in pursuit of the doctorate**
- **Faculty expectations**
- **The proactive use of the ASU Library resources and facilities**
- **The cohort model of doctoral education**
- **The building of a community of scholars**
- **Dissertation design and implementation**

COURSE ACTIVITIES

The course activities will be pursued through in a variety of ways:

June 12, 2009 - DOCTORAL PROGRAM ORIENTATION

- *Welcome to the university, college, and graduate studies**
 - Chancellor Peacock*
 - Dean Duke, RCOE*
 - Vachel Miller, Susan Musilli, Jim Killacky, Doctoral Program*
 - Associate Dean Holly Hirst, Research & Graduate Studies*

- *Managing Life as a Doctoral Student**
 - Panel of graduated and advanced students*
 - Faculty and Student Exchanges*

July 18, 2009

- **Welcome and Updates**
- **Self-Assessment on Dissertation Research**
- **The Role of the University Library as a Scholarly Resource**
 - Martha Kreszock, Belk Library Faculty*
 - Kelly McBride, Belk Library Faculty*
 - Library tour and instructional seminar*
- **The Doctoral Program in Educational Leadership**
 - The Conceptual Framework*
 - The Program's Operations*
 - Research Scholarship and Teaching in Doctoral Studies*
 - Faculty Expectations*
 - Creating a Community of Scholars*

FIRST FALL 09 MEETING

Tentative times Oct 2-3

DINNER AT JIM KILLACKY'S

*****Welcome and Introductions***

*****CURRENT ISSUES FOR DOCTORAL STUDENTS IN EDUCATIONAL LEADERSHIP***

THE ISSUES - Generated in advance by course members

RESPONDENTS - Faculty and Students

SATURDAY, OCTOBER 3

*****ADVANCED LIBRARY SEARCH AND RESEARCH***

Belk Library Faculty

*****ENDNOTES***

Belk Library Faculty

*****MEMBERSHIP IN THE COMMUNITY OF SCHOLAR PRACTITIONERS***

FRIDAY, NOVEMBER

*****FALL DOCTORAL PROGRAM SYMPOSIUM***

SPRING 2010

We will engage in a series of writing exercises to inform and advance the process of creating individual doctoral research agendas.

READINGS

Readings for the seminar will be self-generated based upon student areas of scholarship and academic interests.

Academic integrity

As doctoral students and education professionals, academic integrity is critical. In particular, we must use accepted APA formats to cite the work of others, and all of us are expected to uphold the University's policy on academic integrity. This policy is articulated at <http://studentconduct.appstate.edu/>.

Accommodations

We will make appropriate efforts to enable everyone's participation in the course, per University guidelines on accommodations. Appalachian State University is committed to making reasonable accommodations for individuals with documented qualifying disabilities in accordance with the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973. Those seeking accommodations based on a substantially limiting disability must contact and register with The Office of Disability Services (ODS) at <http://www.ods.appstate.edu/> or 828-262-3056. Once registration is complete, individuals will meet with ODS staff to discuss eligibility and appropriate accommodations.