A TWICE TOLD TALE OF TIME: DIS/ABILITY, IDENTITY, AND EDUCATIONAL RESONSE/ABILITY

A Dissertation

by

LYNN BENTON SWANN

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Approved by:

Kelly Clark/Keefe, Ed.D.
Chairperson, Dissertation Committee

Susan Mayfield-Pogoloff, Ph.D.
Member, Dissertation Committee

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Alice P. Naylor
Member, Dissertation Committee
Director of Doctoral Program

E. Jane Nowacek, Ph.D.
Member, Dissertation Committee

James R. Tompkins, Ph. D.
Member, Dissertation Committee

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Dean, Graduate Studies and Research

ABSTRACT

A TWICE TOLD TALE OF TIME:

DIS/ABILITY, IDENTITY, AND EDUCATIONAL RESPONSIBILITY.

(December, 2006)

Lynn Benton Swann, B.A. University of North Carolina at Chapel Hill

M.A. Appalachian State University

Dissertation Chairperson: Kelly Clark/Keefe, Ed.D.

This educational biography, in addition to being a dissertation, consists of two different qualitative texts describing in two different ways the educational experiences of one young man during his last year in public school. The young man is Donnie, a former student of mine, and both texts are set in the rural foothills of North Carolina in 1992. Donnie has a captivating smile, cerebral palsy, and a quick wit. He also has a story, a very important story. The story is one of identity construction at the intersections of living with a disability and being in public school. The purpose of this dissertation is to explore the factors that shaped the identity construction of Donnie in his educational environment.