

Verified	Faculty Last Name	Faculty First Name	Dept.	Methodologies	Research Interests	ASU Email	Phone	website
20-Jan	Angel	Roma	LES	Qualitative Methods	Spiritual dimensions of leadership, ethical dimensions of leadership, International education and leadership development, principal leadership, site-based development, collaborative/ distributed leadership theory, women in superintendency, use of case studies as cross-discipline, problem-solving methodology, diversity factors in leadership	<a href="mailto:angelrb@appstate.edu">angelrb@appstate.edu</a>	828-262-2109	
20-Jan	Baruth	Lee	HPC	Writing textbooks	Multicultural issues related to counseling and education	<a href="mailto:baruthlg@appstate.edu">baruthlg@appstate.edu</a>	828-262-2133	
27-Jan	Becnel	Kim	LES	Qualitative	Youth literacy and literature, public library services, and distance/online education pedagogy	<a href="mailto:becnelke@appstate.edu">becnelke@appstate.edu</a>	828-262-7753	
20-Jan	Bellows	Elizabeth	CI	Qualitative	Intersections of critical social studies and teacher education, historical research as it relates to social studies education, and international inquiry about social studies education in Japan and Romania, critical teacher education and critical pedagogy	<a href="mailto:bellowsme@appstate.edu">bellowsme@appstate.edu</a>	828-262-2217	<a href="http://bellowsme.wix.com/appstate">http://bellowsme.wix.com/appstate</a>
20-Jan	Bolt	Les	LES	Mixed-method	predictive studies	<a href="mailto:boltfl@appstate.edu">boltfl@appstate.edu</a>	828-262-7045	
21-Jan	Bonham	Barbara	LES	Mixed-method	Culturally responsive teaching, instructional design, college teaching and learning theory and practices, adult basic education, adult ed theory, principles and practices, comparative education, adult development and learning theories, and non-western approaches to adult learning	<a href="mailto:bonhamsb@appstate.edu">bonhamsb@appstate.edu</a>	828-262-6036	
21-Jan	Boylan	Hunter	LES	Non-Cognitive Assessment	higher education policy issues, academic support services	<a href="mailto:boylanhr@appstate.edu">boylanhr@appstate.edu</a>	828-262-6100	
waiting	Bradbury	Leslie	CI	Qualitative Methods, Narrative Analysis	Science and language arts integration, science teacher mentoring	<a href="mailto:upsonlk@appstate.edu">upsonlk@appstate.edu</a>	828-262-2014	
20-Jan	Brewer	Denise	FCS	Quantitative; survey methodology	Early intervention, early childhood assessment, working with families	<a href="mailto:brewerdm@appstate.edu">brewerdm@appstate.edu</a>	704-560-4140	
2016 (waiting)	Brown	Herb	CI		career and tech education with specific interest in business, finance and information technology education and marketing education, online teaching and learning, educational	<a href="mailto:brownhf@appstate.edu">brownhf@appstate.edu</a>	828-262-3132	
waiting	Bryson (Wilson)	Brandy	LES		Critical race theory, social justice, racism	<a href="mailto:wilsonbs@appstate.edu">wilsonbs@appstate.edu</a>	828-262-6093	
waiting	Buchholz	Beth	RESE		Literacy, writing, technology, digital literacy, critical pedagogy, and multimodality	<a href="mailto:buchholzba@appstate.edu">buchholzba@appstate.edu</a>	828-262-6059	
20-Jan	Caldwell	Karen	HPC	Qualitative	The effects of tai chi chuan on sleep quality and anxiety in young adults.	<a href="mailto:caldwellkl@appstate.edu">caldwellkl@appstate.edu</a>	828-262-6045	
20-Jan	Cheney	Amy	LES	Mixed-method	Constructivist teaching and learning in virtual environments, particularly issues of community, presence, and the building of relationships, constructivist teaching and learning	<a href="mailto:cheneval@appstate.edu">cheneval@appstate.edu</a>	828-262-0610	
21-Jan	Clark	Ann Marie	CI	Qualitative	research and service interests relate to children and families who represent underserved populations	<a href="mailto:clarkam@appstate.edu">clarkam@appstate.edu</a>	828-262-2914	
27-Jan	Colby	Susan	CI	Mixed method	curriculum and program development, teacher education, assessment and evaluation	<a href="mailto:colbysa@appstate.edu">colbysa@appstate.edu</a>	828-262-6073	
20-Jan	Cook	Chris	CI	Mixed methods	Middle level teacher preparation, middle school model	<a href="mailto:cookcm5@appstate.edu">cookcm5@appstate.edu</a>	828-262-6062	
waiting	Daigle	Elizabeth	CI	Qualitative Methods	Sociocultural activity theory, contexts of teaching and learning, especially in relation to constructing meaning through reading/writing texts, dialogic composition, academic nonsense talk as exploratory and generative writing, role of questioning in classroom discourse and practices	<a href="mailto:daigleea@appstate.edu">daigleea@appstate.edu</a>	828-262-2177	
waiting	Dale	Michael	LES	Reading and Philosophical Analysis	Philosophy of education, teacher education, literature and philosophy, reading and philosophical analysis, philosophy, literature and moral imagination	<a href="mailto:dalemw@appstate.edu">dalemw@appstate.edu</a>	828-262-3121	
27-Jan	Dean	Chrystal	CI	Qualitative methodologies: Specifically a modified version of the constant comparative method for analyzing longitudinal data set. Also, a design researcher.	Processes for supporting struggling learners of mathematics, the development of professional mathematics teaching communities and the means of supporting their emergence and concurrent learning, and mathematics education in international context	<a href="mailto:deanco@appstate.edu">deanco@appstate.edu</a>	828-262-8009	
waiting	Dean	Grant	CI		The application of technology within the classroom	<a href="mailto:deanrg@appstate.edu">deanrg@appstate.edu</a>	828-262-8381	
waiting	Espy	Tracy	CI	Mixed methods	Math curriculum, Mathematics Research Group	<a href="mailto:hodsonespyt@appstate.edu">hodsonespyt@appstate.edu</a>	828-262-7620	
	Finnell	Alecia	CI	Quantitative	career and technical education, career education and exploration, business education, teacher recruitment, teacher preparation, college access, and poverty prevention	<a href="mailto:finnellam@appstate.edu">finnellam@appstate.edu</a>	828-262-7755	

26-Jan	Fitts	Shanan	CI	Qualitative research (participant observation, interview data, document analysis); Critical discourse analysis and sociolinguistic analysis	Preparing teachers for multilingual and multicultural contexts, effective instruction for English language learners, and the development of bilingual and bicultural practices in children	<a href="mailto:fitts@appstate.edu">fitts@appstate.edu</a>	828-262-8083
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waiting	Frye	Elizabeth	RESE		Elementary students' generative writing and their engagement with poetry; teaching and learning through technology; and children's literature and the capacity of narrative, particularly in children's literature, to nurture empathy in children and teachers	<a href="mailto:fryeem@appstate.edu">fryeem@appstate.edu</a>	828-262-7623
20-Jan	Gallien	Louis	LES	Qualitative mixed methods, program	HBCU's, African American history, women's colleges, evangelical Christian colleges	<a href="mailto:gallienlb@appstate.edu">gallienlb@appstate.edu</a>	828-262-2230
21-Jan	Gambrel	Laura	HPC		Clinical applications of mindfulness for couples and families; interventions to enhance couple relationships for new parents	<a href="mailto:gambrell@appstate.edu">gambrell@appstate.edu</a>	828-262-2231
21-Jan	Gibbons Pyles	Damiana	CI	Qualitative	Discourse analysis, multimodality/social semiotics, critical and rural literacies, ethics, youth media, online teaching and learning, rural education, social justice, media and technology, instructional technology, mobile learning, place-based learning	<a href="mailto:gibbonsdd@appstate.edu">gibbonsdd@appstate.edu</a>	828-262-2277
26-Jan	Goodman	Jeff	CI	Qualitative	the intersection of the arts and sciences and find form in his on-going project Human Wonder Research which explores science, human perception, the philosophy of mind, and media arts	<a href="mailto:oodmanjm@appstate.edu">oodmanjm@appstate.edu</a>	828-262-2176
20-Jan	Graves	Elizabeth	HPC	Quantitative	resiliency in adults who were sexually abused as children (particularly men), impact of Motivational Interviewing upon client/student change behavior, spirituality in counseling	<a href="mailto:graveseg@appstate.edu">graveseg@appstate.edu</a>	828-262-8376
waiting	Green	Connie	RESE	Participant/Observ er, Surveys, Interviews, parent Journals	family involvement in emergent literacy, religious diversity and children's literature, and learning about the immigration through children's literature	<a href="mailto:greencr@appstate.edu">greencr@appstate.edu</a>	828-262-2195
21-Jan	Groce	Eric	CI	Qualitative	the experience of the civilian population of Normandy during the Nazi occupation of World War II	<a href="mailto:groceec@appstate.edu">groceec@appstate.edu</a>	828-262-7315
22-Jan	Gross	Lisa	CI	Qualitative	Outdoor and ecological issues, teaching identity, efficacy in science instruction and the embedded structures of educational institutions, science academic language development	<a href="mailto:grossla@appstate.edu">grossla@appstate.edu</a>	828-262-7856
25-Jan	Gummerson	William	LES	Qualitative methods	research interests include school leadership, religion and public schools, culture wars, state and federal educational policy, educational law, constitutional law, sustainable leadership practices, school safety and security in the age of global terrorism	<a href="mailto:mmersonwm@appstate.edu">mmersonwm@appstate.edu</a>	828-262-6042
2016 (we	Hammonds	Dominique	HPC		Multicultural education, pedagogy, and andragogy in counselor education	<a href="mailto:ammondsds@appstate.edu">ammondsds@appstate.edu</a>	828-262-6047
25-Jan	Hoffman	Elin	RESE	Qualitative, Single Subject	of teaching math to students with disabilities, college and university success for students with disabilities, and autism	<a href="mailto:hoffmanem@appstate.edu">hoffmanem@appstate.edu</a>	828-262-6075
2016 (we	Hostetler	David	LES	none	Education Law, Policy, Philosophy, and Ethics; Leadership and the Humanities; School Technology Law; Charter School Law and Policy	<a href="mailto:hostetlerdr@appstate.edu">hostetlerdr@appstate.edu</a>	919-308-4652
25-Jan	Howard	Barbara	LES	Mixed methods	Technology integration in K-12 schools, classroom assessment practices, higher education pedagogy, professional learning communities, teacher evaluation	<a href="mailto:howardbb@appstate.edu">howardbb@appstate.edu</a>	828-262-7619
27-Jan	Jackson-Youngblood	Alecia	LES	Qualitative methods	Feminist, post-structural, and post-humanist theories of power, discourse, subjectivity, and materiality to bear on a range of overlapping interests: qualitative data analysis; spatialities of affect; voice and representation; and sociocultural studies of schooling (with an emphasis on power, resistance, and the body). Recent work focuses on the new ontologies and the new empiricisms within qualitative inquiry.	<a href="mailto:jacksonay@appstate.edu">jacksonay@appstate.edu</a>	828-262-6037
21-Jan	Johnson	Glenda	HPC	Qualitative	generation college students; the counseling needs of students at-risk of dropping out of high school	<a href="mailto:johnsong@appstate.edu">johnsong@appstate.edu</a>	828-262-6051
waiting	Jones	Anthony	LES		Research interests focus on college access and success issues, primarily for low-income and underrepresented populations, as well as accountability and regulatory structures for postsecondary institutions.	<a href="mailto:jonesap1@appstate.edu">jonesap1@appstate.edu</a>	828-262-2287
20-Jan	Jordan	Nick	HPC	Qualitative, Quantitative	color. Encompassing diversity, Social Justice and relationships created, maintained and terminated through online video games and other social media	<a href="mailto:jordanna@appstate.edu">jordanna@appstate.edu</a>	828-262-6049
27-Jan	Koppenhaver	David	RESE	Case study, Single subject design, survey, formative experiments	Literacy in children with significant disabilities including autism spectrum disorders, intellectual disabilities, complex communication needs, and multiple disabilities; recently completed an online study of reading comprehension in students with Down Syndrome, am currently conducting an online intervention study of written language interventions for children with Down syndrome and their parents using formative experiment methods, and am currently conducting a study of visual attention to digital texts in girls with Rett syndrome using single subject design methods.	<a href="mailto:koppenhaverd@appstate.edu">kppenhaverd@appstate.edu</a>	828-262-6074
25-Jan	Kortering	Larry	RESE	Varies by project	How better to engage students in the process of schooling, including related topics like transition assessment, universal design for learning (UDL), and school completion	<a href="mailto:korteringlj@appstate.edu">korteringlj@appstate.edu</a>	828-262-6060
waiting	Lambert	Monica	RESE		Teaching students with learning disabilities how to learn, mathematics instruction and strategies to access the curriculum	<a href="mailto:lambertma@appstate.edu">lambertma@appstate.edu</a>	828-262-7173
21-Jan	Lynch-Davis	Kathleen	CI	Qualitative or Mixed method	Mathematics content knowledge for teaching, Proportional reasoning in K-8 mathematics Online teaching in mathematics education	<a href="mailto:lynchrk@appstate.edu">lynchrk@appstate.edu</a>	828-262-7247

waiting	Marks	Diane	CI			<a href="mailto:marksdb@appstate.edu">marksdb@appstate.edu</a>	828-262-2290
27-Jan	Matuszny	Rose	RESE	Qualitative (especially survey and interview), Some Quantitative	American Indians and Special Education; Supporting culturally diverse students in special education; Professional-Family collaboration with families of students with disabilities; collaboration in schools/ higher education, qualitative methods	<a href="mailto:hatusznyrm@appstate.edu">hatusznyrm@appstate.edu</a>	828-262-7251
27-Jan	Matzen	Nita	LES	Mixed-methods, program evaluation	Evaluation of library programs and understanding 3D immersive virtual world pedagogical practices that improve learning in K-12, university, and professional development setting	<a href="mailto:matzenni@appstate.edu">matzenni@appstate.edu</a>	828-262-6064
27-Jan	Maycock	George	LES	Quantitative methods	multicultural counseling competency development as well as teacher moments and synchronicity	<a href="mailto:maycockga@appstate.edu">maycockga@appstate.edu</a>	828-262-3105
25-Jan	McCalister	Linda	PSP	Qualitative, arts-based research	School Partnerships, Professional Learning Communities, Expressive Arts, Art and Curriculum Integration.	<a href="mailto:lccalisterlm@appstate.edu">lccalisterlm@appstate.edu</a>	828-262-6108
25-Jan	McClannon	Terry	LES	quantitative	The exploration of the use of 3D virtual learning environments to improve teaching and learning, Universal Design for Learning, and technology use to improve student engagement	<a href="mailto:tclannontw@appstate.edu">tclannontw@appstate.edu</a>	828-262-2062
26-Jan	McClure	Greg	CI	Qualitative research	The ways language, culture, and power intersect to influence teaching and learning, critical pedagogy, equity and achievement for English language learners, preparing teachers for linguistic and cultural diversity	<a href="mailto:gmccluregs@appstate.edu">gmccluregs@appstate.edu</a>	828-262-2146
24-Jan	McGee	Jen	CI	Quantitative; mixed methods	Validity and measurement; assessment; and S.T.E.M. education	<a href="mailto:jmcgeejr@appstate.edu">jmcgeejr@appstate.edu</a>	828-262-2270
28-Jan	Miller	Gerri	HPC	Qualitative/Quantitative	Addictions, disaster mental health counseling, academic bullying/violence in higher education	<a href="mailto:gmillergera@appstate.edu">gmillergera@appstate.edu</a>	828-262-6048
26-Jan	Miller	Vachel	LES	Qualitative, Mixed methods, Action Research	international education and educational leadership, discourses of globalization in education, the movement toward sustainability, and the shifting interface between the higher education and K-12 education system (including the early college high school initiative)	<a href="mailto:vmillerwv@appstate.edu">vmillerwv@appstate.edu</a>	828-262-2280
26-Jan	Mitchell	Terri	CI	Qualitative, Quantitative	adolescent sexual health education; educator self efficacy regarding sexuality education; health pedagogy and curriculum development	<a href="mailto:tmitchlldt@appstate.edu">tmitchlldt@appstate.edu</a>	828-262-6058
26-Jan	Moeller	Robin	LES	Qualitative methods	Visual representations of information as they relate to youth and schooling	<a href="mailto:rmoeಲ್ಲera@appstate.edu">rmoeಲ್ಲera@appstate.edu</a>	828-262-2091
27-Jan	Morris	Darrell	RESE	Longitudinal research, Instructional case studies	Reading (all aspects)	<a href="mailto:dmorrisrd@appstate.edu">dmorrisrd@appstate.edu</a>	828-262-6054
26-Jan	Moss	Diana	CI	Design research, teaching experiments, qualitative, and mixed methods	Diana Moss is an Assistant Professor of Elementary Mathematics Education. Her research interests include children's mathematical thinking, teacher education, and curriculum development in teaching. She is particularly interested in supporting students in learning algebra. Diana's work also involves understanding how to support teachers to teach math so that their students will learn. Her research involves using Design Research and Teaching Experiments at the classroom level as well as in teacher professional development. She identifies with the social constructivist perspective and draws on an emergent perspective (Cobb & Yackel, 1999) that makes it possible for her to understand student constructivist learning within a classroom community.	<a href="mailto:dmossdl@appstate.edu">dmossdl@appstate.edu</a>	828-262-2177
26-Jan	Mudiwa	Precious	LES	Mixed methods, Quantitative & Qualitative	Leadership development with special emphasis on women	<a href="mailto:pmudiwap@appstate.edu">pmudiwap@appstate.edu</a>	828-262-3230
25-Jan	Olson	George	LES	Quantitative methods (quasi-experiments), causal-comparative methods, Multiple linear regression techniques, Multivariate analysis techniques	Classroom assessment practices, validity of student evaluations, predictive validity of end or course tests, causal-comparative methods, multiple linear regression techniques, multivariate analysis techniques	<a href="mailto:olsongh@appstate.edu">olsongh@appstate.edu</a>	828-262-4963
waiting	O'Shea	Patrick	LES	Mixed methods	is the design and implementation of distributed learning environments where students are creating rather than consuming content	<a href="mailto:posheapm@appstate.edu">posheapm@appstate.edu</a>	828-262-8836

20-Jan	Osmond	Chris	LES	Qualitative/theorist	Curriculum theory, literature in schools, educational policy and professional role of teachers	<a href="mailto:osmond@appstate.edu">osmond@appstate.edu</a>	828-262-7754	
waiting	Pacifici	Linda	CI	Ethnography, action research,	Teacher education, professional development schools, instructional technology and teaching diverse learners, all areas of literacy, English Language Learners	<a href="mailto:pacificilc@appstate.edu">pacificilc@appstate.edu</a>	828-262-2321	
25-Jan	Peacock	William	DO	seeking quantitative	Kaleidoscope afterschool program, International student teaching	<a href="mailto:peacockws@appstate.edu">peacockws@appstate.edu</a>	828-262-2025	<a href="http://earlyfieldexperience.appstate.edu/kateidoscopeand">http://earlyfieldexperience.appstate.edu/kateidoscopeand</a> <a href="http://internationalstudentteaching.appstate.edu">http://internationalstudentteaching.appstate.edu</a>
waiting	Poling	Lisa	CI		Teachers' sense of responsibility in educating all children in the science of mathematics and utilizing mathematics to critically assess social issues	<a href="mailto:polingll@appstate.edu">polingll@appstate.edu</a>	828-262-2054	
27-Jan	Ramirez	Laurie	CI	Qualitative including case	Middle level teacher preparation, critical reflection on issues of diversity in education, self-study of teacher education practices, and narrative inquiry	<a href="mailto:ramirezla@appstate.edu">ramirezla@appstate.edu</a>	828-262-8008	
26-Jan	Redmond	Teresa	CI	methods;	assessment/evaluation	<a href="mailto:redmonda@appstate.edu">redmonda@appstate.edu</a>	828-262-2239	<a href="http://www.appstate.edu/~redmondta/index.html">http://www.appstate.edu/~redmondta/index.html</a>
26-Jan	Rosen	Christina	HPC	Mixed methods	Counseling supervision, addictions counseling	<a href="mailto:rosencm@appstate.edu">rosencm@appstate.edu</a>	828-262-7858	
waiting	Schwarze	Mark	HPC		Mindfulness interventions in counseling, addictions therapy improvement, and counselor education program development	<a href="mailto:chwarzem@appstate.edu">chwarzem@appstate.edu</a>	828-262-6046	
27-Jan	Shankland	Rebecca	RESE	Qualitative, quantitative, mixed methods	special education / learning disabilities, co-teaching, content literacy instruction, adolescent literacy, struggling readers and writers, and the preparation of inclusive and reflective teachers	<a href="mailto:hanklandrk@appstate.edu">hanklandrk@appstate.edu</a>	828-262-6060	
26-Jan	Smith	Cate	RESE	Quantitative, single subject	Dr. Smith is an assistant professor in Special Education at Appalachian State University. She received M.S. and Ph.D. degrees in Special Education from the University of Tennessee as well as a graduate certificate in Evaluation, Statistics, and Measurement. Her work with students and practitioners focuses on using Assistive Technology and mobile platforms such as the iPad to improve academic and functional skills for students with moderate to significant intellectual and developmental disabilities including autism spectrum disorders.  Her research includes investigating the use of mobile technology to improve independent functioning that results in greater academic enrichment, socialization, independent living, community access and post-school outcomes for students with moderate to significant disabilities. She has authored research papers in peer-reviewed journals such as Focus on Autism and Other Developmental Disabilities and Journal of Positive Behavior Interventions. Dr. Smith teaches courses on assessment, intervention, and inclusion for students with mild to moderate and significant disabilities. She has previous experience as Program Coordinator for a multi-year TPSID (Transition and Postsecondary Programs for Students with Intellectual Disabilities) federal grant.	<a href="mailto:smithcc3@appstate.edu">smithcc3@appstate.edu</a>	828-262-3232	
waiting	Smith	Tracy	CI		Technology, and promoting autonomy in learners with disabilities	<a href="mailto:smithtw@appstate.edu">smithtw@appstate.edu</a>	828-262-2274	
waiting	Snyder	Melia	HPC	Qualitative	Salutogenesis, the promotion of health, through counseling and expressive arts; ecotherapy and wellbeing; and, developing multicultural and social justice attitudes through faculty-lead short term study abroad experiences	<a href="mailto:snyderma@appstate.edu">snyderma@appstate.edu</a>	828-262-2122	
25-Jan	Tashner	John	LES	Open to various methodologies but have most experience with quantitative	Interested in exploring teaching and learning in online 3d world environments	<a href="mailto:tashnerjh@appstate.edu">tashnerjh@appstate.edu</a>	828-262-3112	
26-Jan	Taylor	Jeriane	CI	Mixed methods	STEM education, Teaching and Evaluation, Curriculum Development, Student organization and competition, community college teaching	<a href="mailto:taylorjrs@appstate.edu">taylorjrs@appstate.edu</a>	828-262-6352	
waiting	Terry	Krista	LES		Instructional Technology leadership and innovation, cognition and learning related to technology use, and collaboration and community in virtual worlds	<a href="mailto:terrykp@appstate.edu">terrykp@appstate.edu</a>	828-262-6052	
waiting	Thornton	Holly	CI		Teacher dispositions, responsive pedagogy, school reform and collaboration with school partners	<a href="mailto:thorntonhj@appstate.edu">thorntonhj@appstate.edu</a>	828-262-8007	
27-Jan	Trathen	Woody	RESE	Basic research, Mixed Design, Quantitative & Qualitative	Vocabulary learning, beginning reading assessment and instruction, comprehension processes and instruction, writing development and instruction, and literacy and technology	<a href="mailto:trathenwr@appstate.edu">trathenwr@appstate.edu</a>	828-262-6056	<a href="https://www.academia.edu/">https://www.academia.edu/</a> <a href="https://www.researchgate.net/">https://www.researchgate.net/</a> Search for Woodrow Trathen;

24-Jan	Turner	Gayle	LES	Philosophical inquiry; phenomenological analysis, dialectical analysis, Socratic inquiry, and philosophical argumentation, narrative hermeneutics	Relational identity formation and its impact on schooling; moral dimensions of education; Simone de Beauvoir and feminist notions of the self; feminist analyses of power, authority, and relationship in the theory/practice dialectic; authority and postmodern conceptions of truth and implications for public school policy and practice; epistemological issues of research methodologies, the mind-body problem in education; the relational self and feminist; postmodern understandings of justice; impact of web-based instruction on teaching and learning in a relational context	<a href="mailto:turnergm@appstate.edu">turnergm@appstate.edu</a>	828-262-3103
waiting	Van Loan	Chris	RESE		Teacher-student relationships, cognitive behavioral interventions, and educational services for youth in juvenile corrections and psychiatric schools	<a href="mailto:vanloancl@appstate.edu">vanloancl@appstate.edu</a>	828-262-2624
waiting	Wallace	Paul	LES	Mixed methods	Culture, communication and cognitive style related to interaction and collaboration within online learning environments, mobile learning within a community engagement model	<a href="mailto:wallacepr@appstate.edu">wallacepr@appstate.edu</a>	828-262-6571
27-Jan	Ward	Devery	RESE	Mixed methods	Effective diagnosis and remediation of severe reading disabilities	<a href="mailto:mockdr@appstate.edu">mockdr@appstate.edu</a>	828-262-7319
waiting	Werts	Amanda	DO		Assessments	<a href="mailto:wertsal@appstate.edu">wertsal@appstate.edu</a>	828-262-7322
27-Jan	Werts	Margaret	RESE	Single subject designs Survey methods	Efficiency of instruction for students with disabilities, efficacy of instruction for students with disabilities, instructive feedback, response prompting, teacher's perceptions	<a href="mailto:wertsmg@appstate.edu">wertsmg@appstate.edu</a>	828-262-6365
waiting	Wiley	David	DO	Quantitative methods	Measurement of dispositions in professional education programs, persistence of misconceptions generated by the use of children's literature in science teaching, assessment systems to address accountability in teacher education programs	<a href="mailto:wileyda@appstate.edu">wileyda@appstate.edu</a>	828-262-8251
20-Jan	Wilson	Rachel	CI	Qualitative	Socio-cultural influences on student participation in science, as well as international education issues, experiences of first generation college students, the use of multiple representations in science learning, specifically at the elementary level	<a href="mailto:wilsonre3@appstate.edu">wilsonre3@appstate.edu</a>	828-262-2020
waiting	Winek	Jon	HPC		MFT theory, group process supervision in MFT	<a href="mailto:winekjl@appstate.edu">winekjl@appstate.edu</a>	828-262-4890
20-Jan	Zimmerman	Sara	CI	Surveys, focus groups, interviews, pre-post tests, Qualitative & Quantitative	Effective use of instructional strategies and diverse learners, international education and curriculum development in developing countries, effective use of technology with ELL students, cognitive tasks and virtual worlds, and children's perceptions of science	<a href="mailto:mmermansi@appstate.edu">mmermansi@appstate.edu</a>	828-262-2216