**Alignment of EdS and EdD Superintendent Licensure Programs**

**with Evidence Project Requirements**

**Approved by NC Board of Education, October 2014**

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| **Course Number & Name** | **Capstone Project or Evidence Project (DPI Portfolio)** |
| **LSA 6030** District Leadership  **[EDL 7025** Leadership in Educational Organizations**]** | **Capstone Project A:** District Environmental Scan  **Capstone Project B: Part I--**Self-analysis and Professional Goal Setting Project |
| **++LSA 6190** Managing Resources | **Evidence Project 1**: District Human and Fiscal Resources Audit and Action Plan |
| **++LSA 6020** Organization & Systems Theory, **or**  [**EDL 7020** Organizational & Systems Theory**]** | **Evidence Project 2**: District Cultural Audit and Action Plan |
| **++LSA 6400** Change Leadership | **Evidence Project 3**: District Instructional Leadership Audit and Action Plan |
| **++LSA 6250** Organizational Communications | **Evidence project 4**: Strategic District Communications Audit and Action Plan |
| **LSA 6080** District Leadership: Data-informed Strategic Planning  **[Research methodology course series]** | **Capstone Project C:** District Data Teams and Learning Analytics: Identifying Needs and Planning for Enhanced Student Achievement  **Capstone Project B: Part II**—Self-analysis and Professional Goal Setting |
| **++LSA 6700** Policy Analysis | **Evidence Project 5**: District Political Advocacy Audit and Action Plan |
| **\*++LSA 6900 or 6910** District-level Action Research Leadership Evidences (First course) | **Evidence Project 6**: District Strategic Planning Audit and Action Plan |
| **ITC 6550** Technology  **[EdD 7040** Ed. Organizations & Technology**]** | **Capstone Project D** Incorporating Digital and Communications Technologies into Educational Environments: Developing a District Vision and Plan of Action |
| **\*++LSA 6900 or 6910** District-level Action ResearchLeadership Evidences (Second course)  \*In-service candidates take LSA 6910; Pre-service candidates take LSA 6900 | **Capstone Project B: Part III--**Self-analysis and Professional Goal Setting Project, Part III (submission)  **Evidence Project 6**: District Comprehensive Strategic Plan: Analysis/Audit and Action Plan (submission) |
| **++Courses for Superintendent Licensure concentration taken by EdD candidates.**  **Courses in brackets indicate doctoral core courses that offer similar competencies to those in the EdS program. Doctoral courses with similar competencies as those of the EdS degree program do not require the same capstone projects as those indicated above. Doctoral candidates do complete Capstone B, the Self-analysis and Professional Goal Setting Project, however, as a part of the LSA 6900/6910 District-level Action Research Leadership Evidences final course. By enrolling in 5 EdS courses and 6 credit hours of internship, doctoral candidates will be able to complete the 6 required evidences for superintendent licensure. Doctoral candidates will be able to apply for superintendent licensure upon successful completion of the 6 required evidences and Department of Public Instruction competency paperwork.** | |