A TWICE TOLD TALE OF TIME: DIS/ABILITY, IDENTITY, AND EDUCATIONAL RESPONSE/ABILITY

A Dissertation

by

LYNN BENTON SWANN

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A TWICE TOLD TALE OF TIME: 
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LYNN BENTON SWANN

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Approved by:

Kelly Clark/Keefe, Ed.D.
Chairperson, Dissertation Committee

Susan Mayfield-Pogoloff, Ph.D.
Member, Dissertation Committee

Alice P. Naylor
Member, Dissertation Committee 
Director of Doctoral Program

E. Jane Nowacek, Ph.D.
Member, Dissertation Committee

James R. Tompkins, Ph.D.
Member, Dissertation Committee

Edelma D. Huntley, Ph.D.
Dean, Graduate Studies and Research
ABSTRACT

A TWICE TOLD TALE OF TIME:
DIS/ABILITY, IDENTITY, AND EDUCATIONAL RESPONSIBILITY.

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Lynn Benton Swann, B.A. University of North Carolina at Chapel Hill
M.A. Appalachian State University

Dissertation Chairperson: Kelly Clark/Keefe, Ed.D.

This educational biography, in addition to being a dissertation, consists of two different qualitative texts describing in two different ways the educational experiences of one young man during his last year in public school. The young man is Donnie, a former student of mine, and both texts are set in the rural foothills of North Carolina in 1992. Donnie has a captivating smile, cerebral palsy, and a quick wit. He also has a story, a very important story. The story is one of identity construction at the intersections of living with a disability and being in public school. The purpose of this dissertation is to explore the factors that shaped the identity construction of Donnie in his educational environment.